# Lisbon Seminar 2022 Part 4

Reviewing Manuscripts
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#### **Steps in the Review Process**

Editor initial assessment

Editor selects reviewers

Editor monitors review process

Reviewers review paper

Reviewer decision: revise, reject or accept

Editor decision, notify reviewers

**Author revision** 

Editor decides if further review is needed

#### Why Have Peer Review?

- Advises the editorial decision making process
- Justifies rejections
- Improves the quality of acceptable manuscripts
- Identifies instances of ethical or scientific misconduct

### Possible Reviewer Recommendations

- Accept as is (usually only used for revisions)
- Minor revision (usually does not need to be reviewed again)
- Major revision (revised paper may still not be acceptable and may need to be reviewed again)
- Reject

#### Editorial Decision Making

- Reviewers make recommendations, but editors must make final decisions
- Editors may disagree with recommendations of the reviewers.
- Seeming to ignore the advice of a particular reviewer does not mean that the review was not excellent.

# Reviewers Improve the Quality of Accepted Papers

- Constructive comments to authors from reviewers can be very important in improving the quality of scientific publications.
  - Quality of the science (e.g. data analysis)
  - Clarity of the presentation
  - Use of appropriate, unbiased citation practices
- Reviewer suggestions can also alter the course of future research or data analyses.

#### A Good Principle for Guiding Your Efforts as a Reviewer: The Reviewer's Golden Rule

Review papers in the way you would want you paper to be reviewed!

### How to be a good reviewer?

- Respond quickly to requests to perform a review
- Notify editors of any conflicts of interest you have, ask advice if you are uncertain
- Maintain confidentiality during the review process
- Complete the review on time
- Prepare separate comments for the editor and comments for the author(s)

### Writing a Good Review: Comments to the Editor

- These are confidential communications between you and the editor, not shared with authors or other reviewers.
- Identify COIs not previously reported
- Tell editor about areas of your expertise, especially if there are some aspects of paper you are not well qualified to review

# Writing a Good Review: Comments to the Editor (cont.)

- Identify ethical or scientific misconduct issues
- Comment on problems with English usage
- You can give the editor a bottom line or highlight some aspects of your comments for authors

# Comment for the Editor: Things Not To do

- Don't make jokes or disparaging remarks about the paper or the authors.
- Don't tell the editor one thing and tell the authors something different.

#### **Reviewer Checklist**

**QUESTIONNAIRE** (please place an 'x' beside the appropriate option):

- Do you have any conflicts of interest that you need to report? Yes \_\_\_\_ No\_\_\_
   If yes, please describe below:
- 2. Is the study acceptable on ethical grounds? Yes\_\_\_ No\_\_\_

  If no, please comment below:
- 3. Is the English language usage acceptable? Yes\_\_\_ No\_\_\_
- 4. Did you enter the manuscript rating (1=worst; 100=best) Yes\_\_\_ No\_\_\_

### Writing a Good Review: Comments for Authors

- State the paper's main strengths and weaknesses, consider the bigger picture
  - Try to balance technical merit with scientific significance. Is it a novel contribution?
- Provide specific suggestions for improvements
  - This is important whether or not you are recommending acceptance, revision or rejection.
  - Number your comments and suggestions

# Comments for Authors: Suggestions for Improvements

- Be as constructive as you can
- Be both general and specific
- Help identify ways to reduce figures and tables or to shorten the paper
- Identify failures of compliance with the formatting requirements for the journal

### Comments for Authors: Do **NOT** Include

- Do not make personal or disparaging remarks about the authors, the scientific work or the specific manuscript.
- Do not tell include your specific recommendation to the editor.
- Limit the tendency to redesign the study. These are not constructive comments.
- Try not to identify yourself in your comments
  - "The authors failed to mention the important woks of Smith and colleagues" when you are Smith
  - "We did a similar study a few years ago and found...."

# Language Problems With Manuscripts

- Many authors of journal articles do not use English as their first language
- It is important to evaluate the quality of the work assuming that language problems could be fixed in a revision.
- You should comment on language problems to the editor but do not focus on these issues in comments for authors.

#### Reviewing Revisions

- Determine how well the authors responded to your concerns and those of the editor and other reviewer(s).
- Check to make sure the authors actually made changes in the manuscript, and not just provided missing information in the cover letter.
- Sometimes clarification of methods or analyses will lessen your enthusiasm for a paper. If so, respond accordingly.

### How do Editors Choose Reviewers?

- They typically draw from a Reviewer Database which they keep, adding new reviewers as needed or when they volunteer.
- They try to match the content area of the submission with the expertise of the reviewer
- They usually try to limit the number of reviews persons are asked to do.
- They try to select reviewers who have done a good job in the past.

#### Summary

- Be honest and straightforward with editors in all aspects of the review process
- Imagine yourself as an author when you undertake to review scientific manuscripts (The Golden Rule)
- Peer review is a key element to the scientific process so do your part to make it work well.